

<p>PRESTON COUNTY BOARD OF EDUCATION FILE: 1 – SCHOOL BOARD BYLAWS AND ORGANIZATION File: 1-13 Promoting School Board Effectiveness</p>	<p>Last Reviewed: 8-9-10 Next Review: 7-1-12</p>
--	---

The Preston County Board of Education recognizes its responsibility to provide broad guidelines for the school district, including the establishment of specific oversight procedures, the development and implementation of standards of accountability, and the development of long-range plans to meet the future needs of the school system. To meet its responsibilities the Board shall establish strategies for direct linkages with School improvement Councils, Faculty Senates and the community at large.

A record shall be kept of all suggestions made by Local School Improvement Councils, faculty senates, and the community at large regarding broad guidelines for oversight procedures, standards of accountability, and planning for future needs. The suggestions will be reviewed annually by the Board to identify those worthy of further consideration. Additionally, the Board reaffirms that its existing policies and resolutions regarding the school district's vision, mission, planning procedures, and goals shall, until withdrawn or amended, be interpreted and applied as specific oversight procedures, standards of accountability, and long-range plans to meet future needs.

The Board shall use school-based accreditation and performance data provided by the State Board of Education, as well as other available data, in making decisions about the educational program and to meet the educational goals of the State of West Virginia and such other goals the Board may establish. To that end, the Superintendent shall compile and share with the Board, at least annually, the education goals of the State of West Virginia.

The Board will annually discuss individual school Report Card results, results of the District Report Card, Electronic Strategic Improvement Plan, Electronic Strategic School Improvement Plans, and all other information and findings relating to performance based accreditation of relevance to the district. **(WVC §18-2E-8b and SBP 2320)**

Per the requirements of WVC §18-5-14, the Board will at least annually review the procedures of all policies that promote school board effectiveness and a summary of those policies shall be refiled with the State Board of Education when modifications are made.

[Home](#)

R 1-13-1 Links with Local School Improvement Councils

In accordance with WVC §18-5-14, §18-5A-2, and §18-5A-3, and to enable the Board to receive information, comments, and suggestions directly from School Improvement Councils regarding broad guidelines for oversight procedures, standards of accountability, and planning for future needs, the following direct links are established between the Board and its school Improvement Councils:

- ❖ The Board shall meet at least annually with a quorum of members from each School Improvement Council. The meetings shall be scheduled by the Superintendent and approved by the Board at its second meeting in August. The Superintendent shall prepare a calendar of such meetings and publicize it within the county. Other meetings may be scheduled on an as needed basis upon recommendation of the Board President or Superintendent.

- ❖ At least 30 days before the annual meeting the Board shall develop and submit to the council an agenda for the meeting. The council chair or a member designated by the chair shall address items the Board has designated in the agenda and one or more of the following issues:
 - School performance;
 - Curriculum;
 - Status of the school in meeting the unified school improvement plan; and/or
 - Status of the school in meeting the county plan.
- ❖ A record shall be kept by the Superintendent of all suggestions made at any meetings between the Board and School Improvement Councils regarding broad guidelines for oversight procedures, standards of accountability, and planning for future needs. The record shall be considered, at least annually, by the Board to identify suggestions worthy of further consideration.
- ❖ School Improvement Council chairs or designees will be provided the opportunity to examine, comment upon, and make suggestions concerning any proposed policy under consideration by the Board.
- ❖ Surveys, town meetings, and other activities will be used as appropriate with councils to provide additional linkages.
- ❖ All local waiver requests and waiver requests of state promulgated rules will be reviewed and acted upon by the superintendent or Board as appropriate.
- ❖ The Board may, with reasonable advanced notice, schedule additional meetings with the council for any low performing schools.
- ❖ At the conclusion of each school year, but no later than September 1, the Superintendent shall prepare, for adoption by the Board, a report concerning the meeting or meetings held with the School Improvement councils during the previous school year. Upon approval by the Board, the report shall be promptly submitted to the State Board of Education. The report shall become an indicator in the performance accreditation process for the county. Members of the council may assist the Board in compiling this report.

[Home](#)

R 1-13-2 Links with Faculty Senates

In accordance with WVC §18-5-14 and §18-5A-5, each school will establish a Faculty Senate, and to enable the Board to receive information, comments, and suggestions directly from Faculty Senates regarding board guidelines for oversight procedures, standards of accountability, and planning for future needs, the following links are established between the Board and Faculty Senates:

- ❖ The Superintendent or designee will meet with Faculty Senate Chairs or designees on a schedule to be established by the Superintendent at the beginning of the school term.

- ❖ Faculty Senate Chairs or designees will be provided the opportunity to examine, comment upon, and make suggestions concerning any proposed policies under consideration by the Board.
- ❖ As fully participating members of the School Improvement Councils, faculty who are appointed to those councils will provide linkage between the Faculty Senate, council and the Board, and convey information and action from the board and local council to the Faculty Senate.
- ❖ Additional activities that may be undertaken by the Board, as appropriate, including surveys of Faculty Senates, meetings with Faculty Senate Chairs, participation of Faculty Senate Representatives at town meetings, and whatever community wide linkages the Board develops in the interest of local school improvement.
- ❖ A record shall be kept by the Superintendent of all suggestions made at any meetings between the Board and Faculty Senates regarding broad guidelines for oversight procedures, standards of accountability, and planning for future needs. The record shall be considered, at least annually, by the Board to identify suggestions worthy of further consideration.

[Home](#)

R 1-13-3 Community at Large

In accordance with West Virginia Code 18-5-14, the Board will develop direct links between itself and the community at large, allowing for community involvement at regular Board meetings, and regularly communicate with the public regarding important issues, including, but not limited to:

- ❖ Survey of the community at large;
- ❖ Hearings;
- ❖ Forums;
- ❖ Town meetings;
- ❖ News releases; and/or
- ❖ A record shall be kept by the Superintendent of all suggestions made at any meetings between the Board and the community at large regarding broad guidelines for oversight procedures, standards of accountability, and planning for future needs. The record shall be considered, at least annually, by the Board to identify suggestions worthy of further consideration.

[Home](#)

R 1 -13-4 Review of Personnel Policies

In accordance with West Virginia Code §18-5-14, the Board will periodically review personnel policies to determine their effectiveness by:

- ❖ Systematically reviewing personnel policies as a part of its regularly scheduled meetings for the purpose of evaluating the degree to which they meet specified Board personnel objectives. The Board may choose to have select policies further reviewed by a committee established by the Board and/or Superintendent.
- ❖ Reviewing grievance information as decisions are received to identify needed policy revision.
- ❖ Adopting or revising all personnel policies after reviewing each policy in the full context of all other policies.

[Home](#)

R 1-13-5 Use of School-Based Accreditation and Performance Data

In accordance with the education goals of the State of West Virginia and the Board, school-based accreditation and performance data provided by the State Board of Education, as well as other data, will be used in Board decision making as follows:

- ❖ The Board will devote a portion of a February meeting to a presentation of individual school report card results and results of the district report card. The Board will also receive reports of other performance data including ACT and SAT information, Advanced Placement information and the college going rate.
- ❖ Other information, including but not limited to STEP testing results, attendance rates and WVEIS reports as requested by the Board will be utilized for goal setting and decision making.

[Home](#)

R 1-13-6 County Steering Committee

Pursuant to *SBP 2510 - Assuring Quality of Education: Regulations for Education Programs*, the Preston County Board of Education shall appoint and maintain a County Steering Committee. Membership of the committee shall include: Parents and representatives from business, labor, higher education, economic development; local school improvement councils (one member from each programmatic level of Pre-K-4, 5-8, 9-12); faculty senate (one teacher from each programmatic level of Pre-K-4, 5-8, 9-12); students (one from each programmatic level of 5-8, 9-12) and other organizational entities in the county at the discretion of the Board. The duties of the Steering Committee shall include the following:

- ❖ The county steering committee will act as a partner with the Board in developing and implementing high quality preparation of youth for college, other post-secondary education and gainful employment;
- ❖ The membership or designated representatives may serve, to the extent appropriate, on the community technical college district consortia committee as established in WVC §18B-3-3a;

- ❖ The committee may also advise the board of education in developing the county five-year Electronic County Strategic Improvement Plan; and
- ❖ The committee may also act as the Council on Productive and Safe Schools if it meets the stipulations for membership outlined in WVC §18-5-42.
(SBP 2510)

[Home](#)

R 1-13-7 Local Government Flexibility (State Policy Waiver Process)

The Preston County Board of Education may seek a waiver of any state policy or rule it believes is preventing it from carrying out its duties in the most efficient, effective, and timely manner. The Superintendent, with the approval of the Board, may file an application for a waiver with the Secretary of Commerce.

The application shall, at a minimum, provide the official citation of the policy, rule or regulation for which waiver is sought. If there is no official citation, a copy of the policy or letter from which a waiver is sought shall be attached to the application. The Superintendent shall describe in sufficient detail the problem created by the policy, rule or regulation for which waiver is sought and describe in sufficient detail how the waiver will allow the Board to carry out its duties in the most cost efficient, effective and timely manner.

The Secretary of Commerce has no authority to grant waivers, but s/he will review all waiver requests and make recommendations to the Governor who must work cooperatively with the leadership in the House of Delegates and the Senate in addressing changes which need to be made to existing laws.
(WVC §7-23-3)

[Home](#)

Adopted: October 24, 1994
Amended/Revised: July 26, 1999; August 9, 2010