

PRESTON COUNTY SCHOOLS
731 Preston Drive, Kingwood, West Virginia 26537
NOTICE OF VACANCY
2009-2010 Summer Counselor

Posting Date:	June 4, 2010	Closing Date:	June 10, 2010
Title:	Counselor (summer)	Location:	Rowlesburg/Fellowsville
Salary:	Based on Degree/Experience	Employment Term:	June 22 to July 30, 2010 28 days
Supervisor:	Principal Assigned	Certification:	School Counselor PK-AD

Application process: Submit a letter of interest, bid sheet and a resume to the personnel office.

To work collaboratively with Teachers and Families to help students achieve academically.

Responsibilities:

1. Plans, prepares and implements a summer program;
2. Delivers services to students or others to assist students in achieving competencies outlined in Policy 2315 which address academic and personal/social development systematically through classroom and group activities.
3. Gathers and interprets data that is pertinent to the programs;
4. Demonstrates competency in the knowledge and implementation of technology standards.

Qualifications:

1. Appropriate certification for the position subject(s) and grade level(s) as required in West Virginia Policy 5202;
2. Be able to carry out the responsibilities of the position;
3. Clearance of any criminal convictions as listed in House Bill 146.

Performance Characteristics:

1. Planning, Preparation and Implementation: Engage in activities that prepare for implementation of new programs or facilitates change in existing programs and their implementation.
 - A. Identifies needs in the program;
 - B. Develops action plans based on identified needs;
 - C. Evaluates ongoing programs/plans;
 - D. Revises programs based on assessment;
 - E. Implements ongoing program activities and revises activities as needed;
 - F. Advises school personnel regarding available resources.
2. Administration/Management: Organizes, directs and coordinates programs;
 - A. Establishes and communicates practices and procedures to students parents, community and staff;
 - B. Works to integrate program into total school curriculum;
 - C. Prepare thorough and accurate reports in a timely manner;
 - D. Make recommendations to modify the school program to meet the individual student needs.
3. Assessment/Evaluation: Gathers and interprets data from individuals, groups or programs to evaluate needs and programs.
 - a. Explain nature and purpose of assessment in an understandable manner;
 - b. Demonstrates knowledge of theories, techniques and instruments used for assessment;
 - c. Follows confidentiality procedures;
 - d. Makes provisions for the attainment and evaluation of program goals;
 - e. Communicates effectively with school personnel, students, parents and the community.
4. Intervention: Delivers services to students and others to improve skills/functional disabilities or inform recipients of services.
 - a. Provides activities to foster the development of the whole child/student;
 - b. Demonstrates positive interpersonal relationships with students, educational staff, parents and the community;

- c. Assists teachers and students in implementing plans/strategies;
 - d. Involves students in setting objectives;
 - e. Uses systematic processes to assess needs, plan interventions and evaluate outcomes.
5. Collaboration: Collaborates with school personnel, parents and the community to assist with and coordinate the delivery of services to students.
- a. Presents information about services offered to students school personnel, parents and the community;
 - b. Assists parents and students with individual needs to secure available services;
 - c. Creates a positive climate during consultation;
 - d. Serves on or leads multidisciplinary teams;
 - e. Respects values different from her/his own
6. Professional Responsibilities: develops and improves individual competence and skill in delivering services consistent with standards.
- a. Behaves in an ethical manner;
 - b. Demonstrates understanding of own professional limitations;
 - c. Continues professional development by keeping abreast of current trends;
 - d. Keeps appointments and follows up with commitments;
 - e. Adheres to established regulations, policies, rules and laws;
 - f. Commands respect by example in appearance, manners, behavior and language.
7. Technology Standards: demonstrates competency and knowledge in the implementation of technology standards identified by West Virginia Board of Education policies, which are based on the International Society for Technology in Education (ISTE) Standards.
- a. Demonstrates a sound understanding of technology operations and concepts;
 - b. Applies technology to facilitate a variety of effective assessment and evaluation strategies;
 - c. Uses technology to enhance productivity and professional practice;
 - d. Understands the social, ethical, legal and human issues surrounding use of technology in PK-12 schools and applies that understanding in practice.

Equal Employment Opportunity:

As required by Federal law and regulations, the Preston County Board of Education and the County Office do not discriminate on the basis of gender, religion, race, color, disability, age or national origin in employment or in its educational programs and activities. Inquiries may be referred to the Title IX Coordinator, Preston County Schools, 300 Preston Drive, Kingwood, WV 26537 (304) 329-0580 or to the United States Department of Education, Director of the Office for Civil Rights.